

1. Course number and name: BMED 2400 Introduction to Bioengineering Statistics
2. Credits and contact hours: (3-0-0-3)
3. Prepared by: Essy Behravesesh
4. Textbook: Statistics for Engineering Sciences, B. Vidakovic, Springer-Verlag ISBN 978-1-4614-0393-7 pp 753 (2011)
5. Specific course information:
  - a. Catalog description: Introduction to statistical modeling and data analysis in bioscientific and bioengineering applications. Topics include estimation, testing, regression, and experimental design
  - b. Prerequisites or co-requisites: CS 1371 and MATH 1552
  - c. Required
6. Specific goals for the course
  - a. Understand basic statistical methods and models (Student Outcome 3)
    - i. Identify various population distributions
    - ii. Summarize and describe data, identify parameters, and calculate their point and interval estimates
    - iii. Test for independence of factors and for agreement between theoretical and empirical distributions
  - b. Formulate and test statistical hypotheses towards the solutions of biomedical engineering problems (Student Outcomes 1 and 6)
    - i. Formulate and test statistical hypotheses involving locations, variances, and proportions in one, two, and more than two populations
    - ii. Analyzing correlations and apply linear regression methodology
    - iii. Apply logistic and Poisson regression analyses
7. Brief list of topics to be covered:
  - a. Data and data summaries; Overview of descriptive statistics; Probability;
  - b. Sensitivity/specificity calculations
  - c. Probability distributions as models for experimental observations
  - d. Basic discrete and continuous distributions; Example of biomedical problems in which such distributions are appropriate models
  - e. Estimation, Testing hypotheses
  - f. Two sample problems; Elements of statistical experimental design
  - g. Correlation; Linear simple and multiple regressions, logistic and Poisson regressions
  - h. Chi-square theory: Tables and goodness-of-fit tests
  - i. Basic nonparametric procedures