## BMED/AE/CHE/ME 4757 Biofluid Mechanics (Elective)

Catalog Description: BMED 4757 Biofluid Mechanics (3-0-3)

Prerequisite(s): BMED 3310

Introduction to the study of blood flow in the cardiovascular system. Emphasis on modeling and the potential of flow studies for

clinical research applications.

**Textbook:** Biofluid Mechanics: The Human Circulation 2nd edition,

Chandran et al, CRC Press (2012), ISBN: 1439845166

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### **Topics Covered:**

1. Review of fluid dynamics

- 2. Introduction to solid mechanics
- 3. Review of cardiovascular physiology
- 4. Blood rheology and blood vessel mechanics
- 5. Hydrostatics and steady flow models
- 6. Unsteady flow and non-uniform geometric models
- 7. Native heart valve dynamics
- 8. Prosthetic heart valve fluid dynamics
- 9. Vascular therapeutic techniques
- 10. Fluid dynamics measurement techniques relevant to blood flow
- 11. Introduction to computational fluid dynamics

#### **Course outcomes:**

Students who complete this course will be able to:

Outcome 1: Understand physiologically-relevant fluid and solid mechanics (Student Outcomes a and e)

- 1.1 Understand fluid and solid mechanics that are pertinent to blood flow in the heart and blood vessels
- 1.2 Understand cardiovascular physiology

Outcome 2: Apply fluid mechanical analyses relevant to biomedical engineering problems (Student Outcomes a, e, and k)

- 2.1 Conduct fluid mechanical analyses of human circulation, primarily applied to blood flow at the arterial level
- 2.2 Conduct fluid mechanical analyses of vascular implants (e.g., prosthetic valves) and measurements in the cardiovascular system

Outcome 3: Understand and analyze velocity measurement techniques relevant to blood flow (e.g., MRI, Ultrasound, Doppler) (Student Outcomes a, e, and k)

Outcome 4: Understand the use of computational techniques in simulating blood flow (Student Outcomes a, e, and k)

Outcome 5: Understand the process of literature review related to a given subject, preparation of a review article for publication and presenting it to a panel of 3-5 experts (Student Outcomes d, g, and i)

#### Correlation between course outcomes and student outcomes:

BMED 4757											
	Biomedical Engineering Student Outcomes										
Course outcomes	a	b	c	d	e	f	g	h	i	j	k
1.1	X				X						
1.2	X				X						
2.1	X				X						X
2.2	X				X						X
3	X				X						X
4	X				X						X
5				X			X		X		

# The Wallace H. Coulter Department of Biomedical Engineering Student Outcomes:

- a. an ability to apply knowledge of mathematics, science, and engineering;
- b. an ability to design and conduct experiments, as well as to analyze and interpret data;
- c. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, societal, political, ethical, health and safety, manufacturability, and sustainability;
- d. an ability to function on multidisciplinary teams;
- e. an ability to identify, formulate, and solve engineering problems;
- f. an understanding of professional and ethical responsibility;
- g. an ability to communicate effectively;
- h. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;
- i. a recognition of the need for, and an ability to engage in lifelong learning;
- j. a knowledge of contemporary issues;
- k. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice;